

STANDARD 4

Students work individually and collaboratively within team settings to accomplish objectives.

READINESS (Kindergarten)

Students know and are able to do the following:

- **4WP-R1. Interact positively with other students and work cooperatively as a team member on class projects**
 - PO 1. Demonstrate characteristics of positive behavior
 - PO 2. Identify roles of team members
 - PO 3. Interact collaboratively to obtain team results
- **4WP-R2. Demonstrate politeness and adaptability in their relations with other people**
 - PO 1. Practice positive manners
 - PO 2. Practice adaptability

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **4WP-F1. Understand and demonstrate the importance of dependability, trustworthiness, productivity and initiative in all areas of life and when interacting with others**
 - PO 1. Demonstrate characteristics of positive behavior
 - PO 2. Identify roles of team members
 - PO 3. Interact collaboratively to obtain team results
- **4WP-F2. Identify the difference between decisions and accomplishments made by individuals and groups**
 - PO 1. Compare individual versus group decisions
 - PO 2. Compare individual versus group accomplishments
- **4WP-F3. Demonstrate teamwork skills by contributing ideas, suggestions and effort; resolving conflicts; and handling peer pressure**
 - PO 1. Demonstrate skills necessary for positive group dynamics

- **4WP-F4. Recognize and participate in leadership roles**

PO 1. Describe leadership

PO 2. Give examples of leadership roles

PO 3. Practice leadership roles

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **4WP-E1. Identify ways to build mutual trust and respect and develop an action plan for negotiating concerns**

PO 1. Identify characteristics of mutual trust

PO 2. Identify characteristics of mutual respect

PO 3. Describe ways to build mutual trust and respect

PO 4. Design action plan for negotiating concerns

- **4WP-E2. Analyze the difference between individual and group decisions and accomplishments**

PO 1. Identify the characteristics of individual decisions and accomplishments

PO 2. Identify the characteristics of group decisions and accomplishments

PO 3. Compare the characteristics of individual and group decisions and accomplishments

- **4WP-E3. Exert a high level of effort and perseverance toward goal attainment, as a team member**

PO 1. Identify the team goal

PO 2. Identify the team member roles and responsibilities

PO 3. Develop tool to measure effort and perseverance of individual team members

- **4WP-E4. Assume leadership roles in team settings**

PO 1. Define leadership skills

PO 2. Examine self roles/skills in a group setting

PO 3. Demonstrate leadership roles/skills in a group

PO 4. Develop a tool to evaluate the roles/skills of self and group

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **4WP-P1. Demonstrate ability to work with others from diverse backgrounds, including identifying individual interests, aptitudes and skills; teach others new skills**

- **4WP-P2. Understand group dynamics**

PO 1. Identify personal qualities

PO 2. Demonstrate an understanding of group dynamics

PO 3. Work well with others

PO 4. Teach others new skills

- **4WP-P3. Work toward consensus by exchanging resources and resolving divergent interests**

PO 1. Demonstrate the ability to reach consensus by resolving divergent interests

- **4WP-P4. Monitor individual performance and team effectiveness**

PO 1. Conduct periodic checks of individual team member's contributions and the team's progress in obtaining goals

- **4WP-P5. Provide constructive feedback**

PO 1. Define feedback criteria

PO 2. Give constructive feedback to team participants that strengthens individual and group performance

- **4WP-P6. Assume leadership roles in team settings to accomplish tasks**

PO 1. Communicate thoughts and ideas to clarify roles and responsibilities

PO 2. Delegate tasks and responsibilities effectively

PO 3. Motivate team to accomplish tasks

PO 4. Evaluate team effectiveness

- **4WP-P7. Demonstrate punctuality, trustworthiness, civility and initiative on school projects**

PO 1. Complete school projects on time, with integrity, while displaying conduct befitting a citizen of the class

- **4WP- P8. Negotiate solutions to identified conflicts by separating people from the problem; focusing on interests, not positions; inventing options for mutual gain; and insisting on the use of objective criteria**

PO 1. Apply negotiation skills to solve conflicts

- **4WP-P9. Work and communicate with diverse clients, customers and community to satisfy their expectations**

PO 1. Identify/define expectations of clients, customers and community

PO 2. Develop a plan to meet those expectations

PO 3. Implement plan

PO 4. Evaluate plan

DISTINCTION (Honors)

Students know and are able to do all of the above and the following:

- **4WP-D1. Demonstrate teamwork and negotiation skills in innovative and effective ways to accomplish tasks**
- **4WP-D2. Pursue difficult and challenging leadership roles**